

Center for Excellence in Teaching & Learning

The Center for Excellence in Teaching & Learning offers a variety of resources to support faculty efforts in instruction and to develop and enhance research in the scholarship of teaching and learning. CETL encourages new and veteran faculty from across the university to share teaching experiences and to collaborate with one another in an effort to broaden our understanding of student learning and hone our teaching skills. We are a collection of faculty who draw on research, interactions with other faculty, and our own experiences in the classroom to provide a supportive space for faculty to experiment with new teaching techniques and develop strategies to meet the changing needs of our students.

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GSU's Center for Excellence in Teaching & Learning

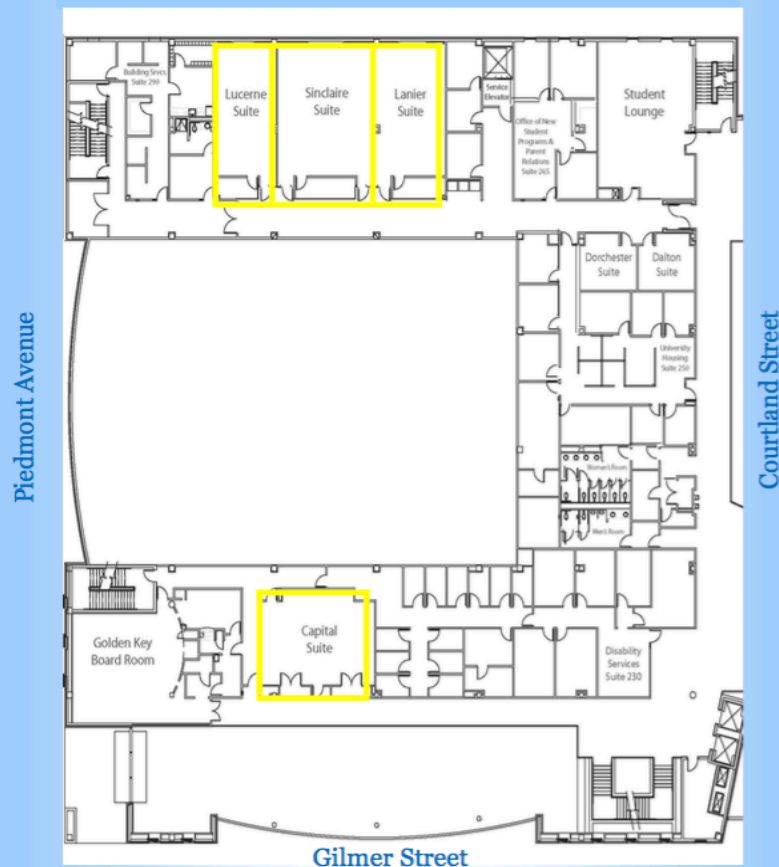
Conference on Scholarly Teaching

Student Center
44 Courtland Street
Atlanta, Georgia 30303

Student Center Map

Inside the Student Center

2nd Floor Layout:



The House/Senate Ballroom is located directly under the Capital Suite on the 1st Floor.

Conference Agenda

9:00-9:20: Registration and Breakfast. Location: Court Salon

9:20-9:50: Introductory Remarks and Pedagogy Awards
Laura Carruth and Jennifer Hall, Center for Excellence in Teaching & Learning offer a welcome and acknowledge the 2017-2018 Certificate of Excellence Winners and present the 2018 Awards for Pedagogy.

Morning Sessions: 10:00-10:50

SCE 203: Information Literacy Track

"Meeting the New Demands of Digital Literacy and Avoiding Fake News." Mary Ann Cullen and Lauri Goodling, English and Library: GSU, Perimeter

SCE 216: Teaching with an Eye toward Social Justice Track

"University-Based Signature Partnerships." Sharon Moore, Social Work: University of Louisville

SCE 217: Ideas to Create a Well Rounded Student Track

"Importance of Caring and Kindness in the College Classroom." Maxine Fuller, Public Management and Policy Studies: GSU

Conference Agenda

Morning: 10:00-10:50 (Continued)

SEC 218: Teaching the Whole Student Track

"Studying Abroad and Overseas Experimental Learning at GSU / Lessons Learned from Professors." George Greenidge, Sociology, Jenn Zhan, Sociology, Mourad Dakhli, International Business, Glen Ross, Economics, Karen Johnston, Law, and Pedro Carrillo, International Business: GSU

Late Morning Sessions: 11:00-11:50

SCE 203: Information Literacy Track

"Fighting the REAL Fake News: Embedded Librarians, Information Literacy and Partnerships for Student Success." Tamra Ortgies-Young, History and Political Science and Amy Stalker, Library, Dunwoody Campus: GSU, Perimeter

For more information on programs offered through
Georgia State University's
Center for Excellence in Teaching and Learning
visit our website
cetl.gsu.edu

Conference Agenda

Late Morning Sessions (Continued)

SCE 216: Teaching with an Eye toward Social Justice Track

Chair: Jennifer Hall, CETL and English

"Trumping the Composition Classroom: A Student-Centered Approach to College Research and Writing at GSU." Josh Privett, English: GSU

"From Argument to Activism: Engaging with Social Justice in the Composition Classroom." Kathryn Crowther, English: GSU, Perimeter

SCE 217: Ideas to Create a Well-Rounded Student Track

Chair: Brennan Collins, CETL and English

"Gamification in the Classroom." Colin Wheeler, Communication: GSU

"Strategies for Global Learning and Collaboration with Technology." Linda Haynes, Educational Technology and Foundations: University of West Georgia

SEC 218: Teaching the Whole Student Track

"Pedagogy, Curriculum, and the Whole College Student." Anita Canada, Communication: GSU, Perimeter

Conference Agenda

Lunch and Poster Presentations: 12:00-12:50

Location: Court Salon

1. "Teaching Theatre in Cultures of Silence." John Frazier, Film and Media: GSU
2. "The Impact of Teaching Assistants: A Literature Review." Justina Jackson, CETL Graduate Fellow and Educational Policy Studies: GSU
3. "Extraction, Structure Elucidation, and Biological Activity of the Chemical Constituents of Naturally Occurring Essential Oils-An Experiential Course." Joan Mutanyatta-Comar, Chemistry: GSU
4. "Determining the Impact of Lecture Videos on Student Outcomes." Barbara Robertson, History and Political Science: GSU, Perimeter
5. "Blogging through a Graduate Assistantship." Tammy Turner, Division of Student Affairs- Student Health Promotion: GSU

Conference Agenda

Early Afternoon Sessions: 1:00-1:50

SCE 203: Information Literacy Track

"Teaching Atlanta: Local Pedagogies Across the Curriculum." Marni Davis, History, Brennan Collins, English, George Greenidge, Sociology, Sara Harwood, Political Science, and Karen Johnston, Law: GSU

SCE 216: Teaching with an Eye toward Social Justice Track

"Stepchild: Proposing a New Paradigm on Race." Erskine Hawkins, Jr. Accounting: Atlanta Technical College

SCE 217: Applying Ideas to Create a Well Rounded Student Track

"Excel as a Delivery Tool for an Interactive Case Study in Online Courses." Christine Jonick and Jennifer Schneider, Accounting: University of North Georgia

SEC 218: Teaching the Whole Student Track

"Engaging Students in Multicultural, Globalized Learning and Experiences through Study Abroad and COIL." Jessica Hayden, English as a Second Language, Glen Ross, Economics, Cyntoria Johnson, Criminal Justice, and Mourad Dakhli, International Business: GSU

Conference Agenda

Mid Afternoon Sessions 2:00-2:50

SCE 203: Information Literacy Track

Chair: Jennifer Hall, CETL and English

"TED Talks as In-Class Activities." Rasha Alabdullah,
English: GSU

"An Investigation into the Death of Privacy in the
Digital Age." Amanda Boone, English: GSU, Perimeter

SCE 216: Teaching with an Eye toward Social Justice Track

Using the "Health is a Human Right" Exhibit as a
Teaching Tool." Stacie Kershner, College of Law and
Kim Ramsey-White, School of Public Health: GSU

SCE 217: Ideas to Create a Well-Rounded Student Track

"Study Abroad on Engaging with Contemporary South
African Writers/Writings: Crossing Multiple Divides."
Renee Schatteman and Beth Gylys, English: GSU

SEC 218: Teaching the Whole Student Track

"Studying Student Engagement in SoTL Research."
Mike Metzler, Chad Marchong, and Yu-Ju (Sharon) Lin,
CETL: GSU

Conference Agenda

Notes: