

## **Critical Incidents Report**

A more direct and involved survey of students is the Critical Incidents Survey. The instructor asked students to anonymously answer these questions and leave the responses in a folder as they leave the room:

- At what moment in class did you feel most engaged this week?
- At what moment in class did you feel most distanced this week?
- What action (instructor or student) that someone took did you find most helpful or affirming?
- What action (instructor or student) that someone took did you find most puzzling or confusing?
- What about the class this week did you find most surprising?
- How much did you get out of today's class? (1 little or nothing...5 much)
  - Most important idea today?
  - Muddiest Point?
  - One change the instructor could make to had helped you learn?
  - How helpful was it to have read the assignment in advance?
- How much did you get out of your preparation for today's class? (1 little or nothing...5 much)
- One change the instructor can make to improve your preparation for future classes?
  - One change you could make to improve your preparation for future classes?
- How is your project progressing? (1 behind schedule...5 ahead).

Adopted from Huba, M. E, & J.E. Freed (2000). *Learner-Centered Assessment on College Campuses: Shifting the Focus from Teaching to Learning*. Boston: Allyn & Bacon.