

Center for Excellence in Teaching & Learning

The Center for Excellence in Teaching & Learning offers a variety of resources to support faculty efforts in instruction and to develop and enhance research in the scholarship of teaching and learning. CETL encourages new and veteran faculty from across the university to share teaching experiences and to collaborate with one another in an effort to broaden our understanding of student learning and hone our teaching skills. We are a collection of faculty who draw on research, interactions with other faculty, and our own experiences in the classroom to provide a supportive space for faculty to experiment with new teaching techniques and develop strategies to meet the changing needs of our students.

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GSU's Center for Excellence in Teaching & Learning
Presents:

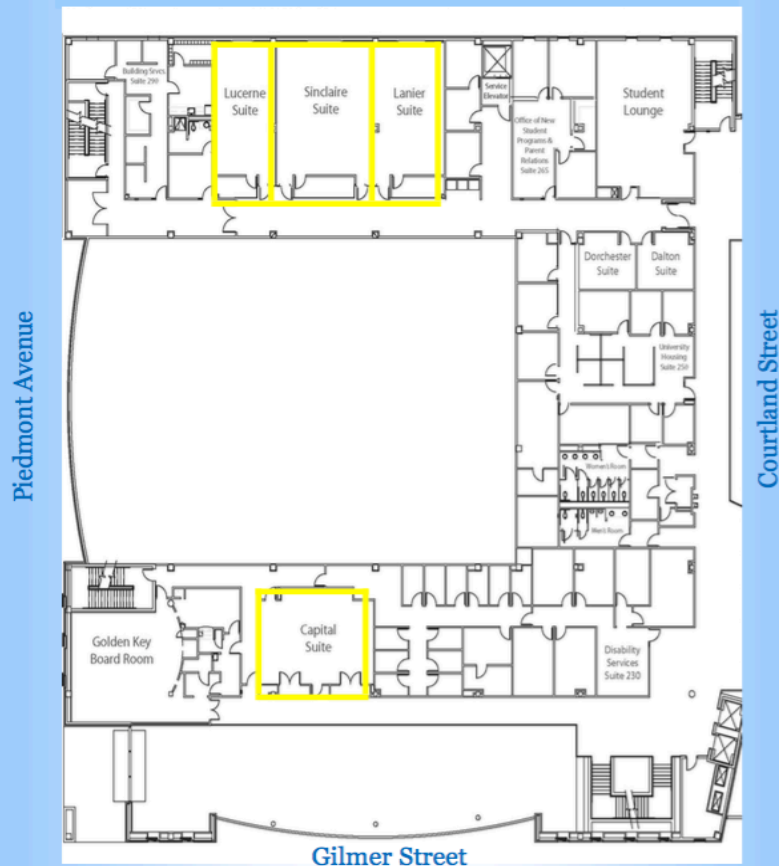
Conference on Scholarly Teaching

Student Center
44 Courtland Street
Atlanta, Georgia 30303
Senate Ballroom

Student Center Map

Inside the Student Center

2nd Floor Layout:



The House/Senate Ballroom is located directly under the Capital Suite on the 1st Floor.

Conference Agenda

8:30-9:00: Registration and Breakfast. Location: Court Salon

9:00-9:50: Introductory Remarks and Pedagogy Awards

Dr. Laura Carruth and Dr. Jennifer Hall, Center for Excellence in Teaching & Learning offer a welcome and acknowledge the 2016-2017 Certificate of Excellence Winners and present the 2017 Awards for Pedagogy.

Early-Morning Sessions: 10:00-10:50

Session 1: Merging Research and Teaching (SoTL)
Room 203

Faculty Teaching and Learning Community. Betty Lai, Ashli Owen-Smith, and Jessica Pratt, School of Public Health, and Joan Mutanyatta-Comar, Chemistry, Georgia State University.

Session 2: Merging Methods: Blending Traditional Teaching with Technology and Active Learning. Room 216

Governance, Economics, Operations and Society: The RCII and Country Intelligence Across the Curriculum. Chris Brown, Rashid Naim, Michael Shea, Karen Loch and RebekahDowd, Georgia State University.

Conference Agenda

Early Morning: 10:00-10:50 (cont.)

Session 3: Merging with the City: Service learning, Community-Based Pedagogy, and Atlanta Studies. Room 217.

Supporting Teacher-Candidates to Work With and for the Atlanta Community. Jacob Hackett, Glenda Chisholm, Ayinde Summers, Darryl Smith, and Christian Washington, Middle and Secondary Education, Georgia State University.

Session 4: Merging Cultures and Ideas: Working with Non-Traditional, Non-Native and Diverse Communities. Room 218

Communication Pedagogy in a Diverse Professional and Academic Society. Rhana Gittens, Alan Campfield and Carolyne Walcott, Communication, Georgia State University.

Mid-Morning Sessions: 11:00-11:50

Session 1: Merging Research and Teaching (SoTL) Room 203

Seek First to Understand and Then Seek to be Understood: The True Colors Personality Test as a Tool to Gauge Student Learning and Professor Teaching Styles. Damon Scott, Accounting, Georgia State University.

Conference Agenda

Mid-Afternoon Sessions 2:00-2:50 (cont.)

Session 3: Merging with the City: Service learning, Community-Based Pedagogy, and Atlanta Studies. Room 217.
Chair: Brennan Collins

#JustThink!: From Critical Thinking to Social Activism in the First Year Composition Classroom. Kathryn Crowther, English, Georgia State University

The Geographical Disenfranchisement Novum and the Roles of Popular and Official Culture. Larry Kleitches, Biology, Adams State University.

Teaching Justice Issues with Three Law Case Outcomes of Yes, No, and Maybe. Perry Binder. RMI, Georgia State University

Session 4: Merging Cultures and Ideas: Working with Non-Traditional, Non-Native and Diverse Communities. Room 218

Merging Musical Communities. Beau Palmer, Music. Georgia Southwestern University.

Conference Agenda

Mid-Afternoon Sessions 2:00-2:50

Session 1: Merging Research and Teaching (SoTL)
Room 203. Chair: Mike Metzler, CETL

Connecting Agency Based University Partners with Assessment. Shinaz G. Jindani, Social Work, Savannah State University.

What Do YOU Do When You TEACH??? Marcel Benetti de Lima, Kinesiology, Georgia State University.

Evaluating the Effectiveness of the Flipped Learning Model in a Critical Thinking Classroom. Meagan Malone; Peter Nennig; Patrick Jolley, Philosophy, Georgia State University

Session 2: Merging Methods: Blending Traditional Teaching with Technology and Active Learning. Room 216
Chair: Laura Carruth, CETL

Dynamic Instruction and Active Learning (DIAL): Taking active learning online. Kim Darnell, Psychology, Georgia State University

Motivation, Technology, and Millennials: How to Implement Technology in the Classroom to Increase Millennial Motivation. William Canter, Communication, Georgia State University

Getting Students Engaged in the Classroom with their Cell Phones. Kevin Elder, IS & CS Dept., Georgia College and State University

Conference Agenda

Mid-Morning Sessions: 11:00-11:50 (cont.)

Session 2: Merging Methods: Blending Traditional Teaching with Technology and Active Learning Room 216

Telepresence Double Robots: An Innovative Teaching and Learning Tool. Carol J. Sapp, Georgia College and State University.

Session 3: Merging with the City: Service learning, Community-Based Pedagogy, and Atlanta Studies. Room 217. Chair: Brennan Collins, CETL

The Artist and Mentor Relationship: 21st Century Teaching Techniques in the Age of Diversity. Teresa Ann Lowery, Marketing, Georgia State University.

Atlanta as a Site for Critical Inquiry for Contemporary Art Students. Paul Boshears, Art, Georgia State University.

Session 4: Merging Cultures and Ideas: Working with Non-Traditional, Non-Native and Diverse Communities. Room 218

Crossing Cultural (and Technological) Boundaries in Writing and Literature. Winter Elliot, Katie Mitchell, Liz Faucett, Humanities, Brenau University.

Conference Agenda

Lunch and Poster Presentations: 12:00-12:50

Location: Court Salon

1. **Promotion of a Teacher-Scholar Academy: Mentoring Teacher Scholars and Fostering Scholarship in the Health Professions.** Lynda Goodfellow, Respiratory Therapy, Georgia State University.
2. **Restructuring a Graduate Biostatistics Course with a Growth Mindset Intervention.** Jeremiah Williams, Biostatistics, Georgia State University.
3. **Conquering the Boogeyman: Techniques for Teaching an Online Statistics Course in a Graduate Nursing Program.** Kimberly A. Hires, Nursing, Georgia State University.
4. **The Nelson Denny Test as an Early Warning System.** Damon Scott. Accounting, Georgia State University.
5. **The Signature Experience Initiative: Engaged Student Learning through Course-Based Experiences.** Cheri Kersey, Enrollment Management & Student Success, Georgia State University.
6. **Teaching Critical and Logical Thinking with Computer Programming.** Robert Harrison, Computer Science, Georgia State University.
7. **Developing a concept inventory for an introductory microbiology course.** Julie Grainy, Microbiology, University of Georgia.
8. **Using Simulations to Make the Classroom and Active Learning Experience.** Kevin Elder, IS & CS Dept., Georgia College and State University.
9. **Evaluation of a Peer-Led Team Learning-Flipped Classroom Reform on Student Success in Large Organic Chemistry Courses.** Joan Mutanyatta-Comar and Suzette Mooring. Biology, Georgia State University.
10. **Measuring Social Work Practice.** Shinaz G. Jindani. Social Work, Savannah State University.

Conference Agenda

Early Afternoon Sessions: 1:00-1:50

Session 1: Session 1: Merging Research and Teaching (SoTL) Room 203. Chair: Jennifer Hall, CETL

English Corpora in a History of English Class. Craig Callender, English and Rhetoric, Georgia College and State University.

Merging and Containing: MLA 8th Edition and Academic Integrity. Elaine E. Whitaker, English, Georgia College and State University.

Session 2: Merging Methods: Blending Traditional Teaching with Technology and Active Learning. Room 216.

Infusing inquiry-based teaching methods into a traditional framework to increase student engagement in an undergraduate Biology laboratory course. Stephanie Gutzler. Daniel Kneller. Adani Pujada, Biology, Georgia State University.

Session 3: Merging Methods: Blending Traditional Teaching with Technology and Active Learning. Room 217

Video Game Music: The Innovation of Music Pedagogy. Mark Laughlin, Music, Georgia South Western University.

Session 4: Merging Cultures and Ideas: Working with Non-Traditional, Non-Native and Diverse Communities. Room 218

Critical Race Theory in Education: Teaching to Empower and Embrace Students of Color. Justina R. Jackson, Educational Policy Studies, Georgia State University.